

April 22, 1975

SENATOR MILLS: Mr. President, I move we bracket 368 and 368A.

PRESIDENT: Alright. The question is the bracketing of these . . . Senator Koch objected. The question is the bracketing . . . do you want some short discussion on this Senator Duis? Alright.

SENATOR DUIS: I think probably we're entitled to know why he would like to have to bracket it before we vote on the issue, and also a chance for rebuttal.

SENATOR MILLS: Mr. President, members of the body, first of all I'd like to have 368A bracketed because Thursday, last week, 368 was discussed by this body. Many members were not here. Many members were in the Capitol building but were in committee hearings and did not hear the discussion. It was limited. 368A, one thing I would like to have some more information. The sheets that were presented to the members of the body, I sent out to superintendents of schools over the weekend. I asked them to comment. I have received comments from some of them. There were errors, there was some error in the valuation of school districts that were presented in several cases. I'm not moving to indefinitely postpone this bill. I'm merely asking that we hold it so that we can get some more study. I'd like to have one question answered before we move on from Select File to Final Reading, how much is this going to raise the state sales and income tax? I don't believe this question was asked. There were other questions that did arise and were treated by Senators Duis and Koch in their good discussion. However, I don't think many of the members of the body did hear them. I really wanted to see some more discussion on 368.

PRESIDENT: Senator Koch.

SENATOR KOCH: Mr. President, members of the body, I object to Senator Mills proposal to bracket. I realize that he is new to this body. To most of us who have been around here for years as either observers or as members of the body, aid to public schools is not a new discussion, it's not a new item. If Senator Mills is requesting additional time I'm sure every time the bill gets across to its Final Reading that he will have had the answers that he thinks he needs to make a wise decision. I look at this as only a method to stall it. If he has any questions about the printouts, over here to my right, he can examine it as his leisure. He has a considerable amount of leisure time to do this. Therefore, I would suggest that we do not bracket, that we move it across. Then let those people make their decisions on Final Reading. After all you each have to vote your conscience. As far as the money, all of us realize that if we move the bill it would increase the income tax back to its 30 percent, or its original position. This in itself generates \$33 million. Some of that money along with revenue sharing could be applied to state aid to education.

PRESIDENT: Senator Duis.